

## **Parent Consultation & Feedback**

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The 2022-23 school year is well under way and Southwest Region School District (SWRSD) is happy that you are an active participant in your child(ren)'s education. SWRSD is working on increasing collaboration with parents and tribal organizations as educational programs continue to progress and develop. Communication is a key component to having more collaborative opportunities between SWRSD and parents. In addition, SWRSD recognizes the importance of making evaluations of programs, applications, program descriptions, and plans for improvement readily available.

SWRSD encourages parents to participate in the development of programs by reviewing the various documents and providing feedback. SWRSD will make the following documents available to the public on the district website at: <a href="www.swrsd.org">www.swrsd.org</a> Simply click on the Parent Information tab.

- Indian Policies & Procedures
- Impact Aid application summary\*
- Alaska Native Equal Participation Data\*
- District curriculum guide
- School & district report cards
- Title IA Schoolwide Plans
- Parent & Family Engagement Plans
- School & district state testing results
- Federal & state grant synopsis
- Indian Education annual performance report
- Migrant program evaluation

Your comments and questions are important to us. SWRSD wants to hear from you about the needs of your children and how educational programs can help meet those needs; and how to increase parental participation the evaluation and development of educational programs.

There are a number of opportunities for parents to provide comments or ask questions including but not limited to the following:

- Public comment section of SWRSD School Board meetings
- Public comment section at local CSC meetings
- Complete questionnaire's or feedback forms
- Participate in the Parent Advisory Committee
- Contact your local principal
- Provide comment by email at feedback@swrsd.org

If you are interested in being a member of a Parent Advisory Committee, please contact Jon Clouse at jclouse@swrsd.org or 842 5287.

In addition, information regarding equal participation in educational programs for Alaska Native/American Indian students compared to other students and educational programs will be presented at a School Board meeting in November and/or December, 2022.

\*The Impact Aid application summary and the Alaska Native Equal Participation Data is included in this packet.

Southwest Region School District	chool District	
2021-22 Equal Access Analysis Program Program Alaska Native/Ir	ess Analysis Alaska Native/Indian	Non-Alaskan Native/Indian
9th & 10th Grade Algebra Participation	69.23%	*
9th & 10th Grade Algebra Passed	43.95%	*
9th & 10th Grade Life Science Participation	87.91%	*
9th & 10th Grade Life Science Passed	32.96%	*
9th-12th Grade CTE Courses Participated	83.21%	*
9th-12th Grade Yup'ik Courses Participated	99.30%	*
BBRCTE	13.17%	*
K-8th Grade 90% Attendance Rate or Higher	47.73%	*
Middle School & High School After-School Activity Participation	14.43%	*
*The data has been suppressed to protect the identity of students	ts	



## **Southwest Region School District**

2021-22 Impact Aid Application Summary

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Impact Aid provides financial assistance to school districts affected by federal activities. Because federal property is exempt from local property taxes, Impact Aid helps to replace the lost revenue that would otherwise be available to pay for educating children who live on Indian lands and/or whose parents work on federal property.

Southwest Region School District receives funding for each child that lives on Indian lands. Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts. Impact Aid funds are in the unrestricted class, meaning that the funds may be used for any number of activities but in accordance with their local and State requirements. The State of Alaska applies 90% of the Impact Aid revenue towards our basic state foundation funding. This means that the majority of Impact Aid is not additional funding but in fact replaces the foundation funds that the state would have paid based on student count.

Southwest Region School District uses Impact Aid for a wide variety of expenses, including the salaries of teachers and instructional aides; fringe benefits for teachers and instructional aides; development of curriculum and purchasing curriculum resources; providing technology in the schools; instructional supplies, and equipment.

This funding various from year to year but is usually somewhere between \$4.5 million and \$5.0 million. This funding goes into the general operating budget. Below is a summary of the Impact Aid Application for 2021-22 based on the following criteria. Children who:

- 1. Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or
- 2. Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or
- 3. Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or
- 4. Reside on eligible Indian lands (no parental employment required).
- 361 students live on ANCSA land
- 177 students live on specific individual restricted parcels
- 0 students live on other eligible federal property that are neither ANCSA or restricted.